

# **SC Annual School Report Card Summary**

**Daniel Morgan Technology Center** 

**Grades: 10-12 Enrollment: 980** 

Director: E. Wayne Chapman Board Chair: Mr. Jack Story

Superintendents:

James O. Ray Spartanburg 3 Dr. Thomas D. White, Jr. Spartanburg 7

### PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Good            | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Excellent       | Good          | Gold                           | N/A             | Met        | N/A                     |
| 2007 | Excellent       | Good          | Gold                           | N/A             | Met        | N/A                     |

## **ABSOLUTE RATINGS OF CAREER CENTERS IN SC\***

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 17        | 13   | 4       | 3             | 0       |

<sup>\*</sup> Ratings are calculated with data available by 03/17/2010. All Career Centers in South Carolina are included.

#### TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

| Our Center |       | State Center Average (%) |  |  |
|------------|-------|--------------------------|--|--|
| n          | %     | %                        |  |  |
| 762        | 80.7% | 86.3%                    |  |  |

#### **GRADUATION RATE**

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

|     | Our Center | State Center Average (%) |
|-----|------------|--------------------------|
| n   | %          | %                        |
| 276 | 97.5%      | 95.4%                    |

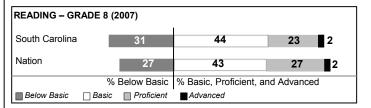
#### PLACEMENT RATE

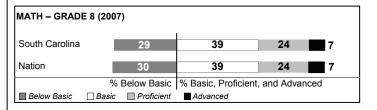
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

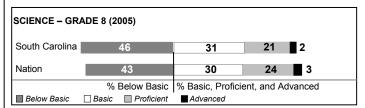
|     | Our Center | State Center Average (%) |
|-----|------------|--------------------------|
| n   | %          | %                        |
| 338 | 95.3%      | 96.9%                    |

#### NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







#### **SC PERFORMANCE GOAL**

#### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Daniel Morgan Technology Center **SCHOOL PROFILE**

|  | Our Center | Change from Last Year | Median Career<br>Center |
|--|------------|-----------------------|-------------------------|
| Students (n=980)   |            |                       |                         |
| With disabilities other than speech                              | 8.2%       | Down from 9.3%        | 8.2%                    |
| Career/technology students in co-curricular organizations        | 19.8%      | Up from 14.5%         | 18.9%                   |
| Enrollment in career/technology courses                          | 980        | Up from 976           | 675                     |
| Students participating in work-based experiences                 | 19.7%      | Down from 22.0%       | 19.7%                   |
| Teachers (n=21)  |            |                       |                         |
| Teachers with advanced degrees                                   | 28.6%      | Up from 19.0%         | 28.6%                   |
| Continuing contract teachers                                     | 52.4%      | Down from 57.1%       | 73.8%                   |
| Teachers with emergency or provisional certificates              | 19.0%      | Down from 33.3%       | 19.0%                   |
| Teachers returning from previous year                            | 94.6%      | Down from 96.4%       | 91.5%                   |
| Teacher attendance rate  | N/R        | N/R                   | 95.7%                   |
| Average teacher salary*  | \$51,092   | Up 6.1%               | \$48,318                |
| Professional development days/teacher                            | 0.0 days   | Down from 10.7 days   | 12.1 days               |
| Center   |            |                       |                         |
| Director's years at Center                                       | 10.0       | Up from 9.0           | 5.0                     |
| Dollars spent per pupil**  | \$2,557    | Up 5.6%               | \$3,726                 |
| Percent of expenditures for teacher salaries**                   | 56.1%      | Up from 49.7%         | 51.6%                   |
| Percent of expenditures for instruction**                        | 66.9%      | Up from 63.3%         | 65.4%                   |
| Parents attending conferences  * Length of contract = 185+ days. | 42.8%      | Down from 60.9%       | 88.3%                   |

#### **EVALUATION RESULTS**

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 15       | 184       | 73       |
| Percent satisfied with learning environment            | 80.0%    | 83.6%     | 87.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 89.6%     | 78.9%    |
| Percent satisfied with school-home relations           | 66.7%    | 87.4%     | 84.5%    |

<sup>\*</sup> Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Daniel Morgan Technology Center serves Spartanburg County School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education. One new course, Digital Electronics, was added to the curriculum for 2008-2009.

Throughout this school year, students demonstrated high levels of technical skills and successes. DMTC students participated in a total of 206 Extended Learning Activities, including Cooperative Education, Internships, Shadowing, Work-Based Learning, and School-Based Enterprises. By meeting industry standards, 298 students earned a total of 330 certifications. With Spartanburg Community College, 77 students earned a total of 107 dual credits in Health Sciences, Automotive Technology, Machine Tool Technology, and Culinary Arts. Seven Welding students earned Technical Advanced Placement credits with SCC as well. In the Accelerated Learning Program, 79 students recovered sufficient credits to return to their class level status, including 26 seniors who graduated in May. During the annual Awards Day Program, 319 students received certificates for completing a CATE course, and 212 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 133 students met requirements to be a CATE completer.

Other highlights for 2008-2009 include the completion of the 5th house by Building Construction and Electricity students for the Spartanburg Housing Authority. A team of five students won first place in the State ProStart Culinary competition, and one student won first place in the State SkillsUSA Firefighting competition. Those students represented South Carolina in National competitions. A Health Science Technology Instructor applied for and received a \$25,000 Grant from AdvanceSC to implement a BioMedical course. The Environmental Services instructor applied for and received a \$5,000 Grant from Lowe's for supplies to refurbish a greenhouse. With a \$2,000 Grant from the Office of CTE, DMTC conducted a Nontraditional Summer Camp for female students to explore careers in manufacturing and construction. DMTC received a \$6,300 Career and Technology Centers That Work Grant.

During 2008-2009, DMTC completed the AdvanceEd Self-Study process and peer review and earned accreditation by the Southern Association of Colleges and Schools. For the 7th consecutive year, DMTC was named a Palmetto Gold School by the S.C. State Department of Education.

E. Wayne Chapman, Director Kathy Moss, Chairperson of School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

<sup>\*\*</sup> Prior year audited financial data available.